

JIMS Engineering Management Technical Campus

(Affiliated to GGSIP University, Delhi & approved by the Bar Council of India)

Plot No. 48/4, Knowledge Park III, Greater Noida

School of Law (BA LLB)

Academic Year 2014-15

VISION

To become widely acclaimed law school which disseminate knowledge and impart quality legal education for developing legal professionals having, ethical values, social compassion in-depth knowledge to face the legal and social challenges.

MISSION

- M1. To be a reputed centre for legal education.
- M2. To provide high quality legal and management education equipping the students with integrity, professionalism and aptitude for holistic development.
- M3. To be the first choice for prospective students, faculty and employees.
- M4. To train the students to become socially committed legal professionals to handle upcoming legal issues & challenges conscientiously

PROGRAM SPECIFIC OUTCOMES (PSOs)

- PSO-1:** To prepare the professionals for career as lawyers, in non litigation field, judiciary, law officers by exposing them to the concepts, application of legal education & research.
- PSO-2:** To lead a successful career in corporate, litigation, judiciary etc by developing awareness among them in various legal dimensions to solve legal problems.
- PSO-3:** To develop ethically responsible law professional who can impart justice to the society.
- PSO-4:** To boost the advocacy skills among students and eventually convert them in to employment generators rather than employment seekers.
- PSO-5:** To create value through conscientious legal teaching and research in a socially responsible and ethical context.

MAPPING OF MISSION STATEMENTS TO PSOs

MISSION STATEMENTS	PSO-1	PSO-2	PSO-3	PSO-4	PSO-5
M1	3	3	3	2	3
M2	3	3	3	2	2
M3	3	3	2	3	3
M4	3	2	2	3	3

PROGRAM OUTCOMES (POs)/GRADUATE ATTRIBUTES

S. No.	Graduate Attributes	Program Outcomes (POs)
PO1	Legal Knowledge	Introduce students to the recognized substantive areas of law, so that they are exposed to and have knowledge of fundamental legal concepts and processes within our Indian legal system, as well as an appropriate basis for skill development.
PO2	Critical Thinking and problem solving	Take informed actions after identifying the assumptions that frame our thinking and actions, checking out the degree to which these assumptions are accurate and valid, and looking at our ideas and decisions (intellectual, organizational, and personal) from different perspectives. To enable students to understand and critically examine the problems with practical approach in order to organize, deliver and critique effective arguments and rebuttals.
PO 3	Research Skills	Develop skill and expertise in research using modern tools and creating, selecting, and applying appropriate techniques, resources in dealing with diverse legal issues. Apply requisite research tools and techniques to solve legal problems.
PO4	Collaborative and Multidisciplinary work	Develop highest order of behavioral and interpersonal skills. Demonstrate initiative and lead by example. Practice effectively both as an individual and as a team member.

PO5	Effective Communication	Speak, read, write and listen clearly in person and through electronic media in English and in one Indian language, and make meaning of the world by connecting people, ideas, books, media and technology.
PO6	Social Interaction	Elicit views of others, mediate disagreements and help reach conclusions in group settings.
PO7	Effective Citizenship	Ensuring social viability of our actions through responsible behavior, demonstrate empathetic social, and the ability to act with an informed awareness of issues and participate in civic life through volunteering.
P8	Ethics	Recognize different value systems including your own, understand the moral dimensions of your decisions, and accept responsibility for them. Utilize ethical communication when developing arguments while simultaneously taking into consideration diverse audiences.
P9	Environment and Sustainability	Understand the issues of environmental contexts and sustainable development.
P10	Self-directed and Life-long Learning	Acquire the ability to engage in independent and life-long learning in the broadest context socio-technological changes.

Fifth Year

Ninth Semester

<i>Paper Code</i>	SUBJECTS	L	PSDA	Credit
LLB 501	Legal Ethics and Court Crafts	4	3	5
LLB 503	Drafting, Pleading and Conveyancing	4	3	5
LLB 505	Land and Real Estate Laws	4	3	5
LLB 507	Socio- Economic Offenses International Refugee Law	4	3	5
LLB 509	Private International Law Health Care Law	4	3	5

Legal Ethics and Court Crafts (LLB 501)

After course completion students will be able to:	
CO1	Understand the basic concept, nature and scope of legal practice in India and to acquaint students with supreme court and Delhi high courts rules in relation to standards and bar bench relationship. It is an indispensable complementary part of our legal system without the study of which no advocate is suitably equipped with the basic requisites required to go to the court.
CO2	Critically analyse the issues of condonation of delay and period of limitation such that suit application and appeals can be filed. To evaluate the registration act and its status
CO3	To identify, aware students about the practicing and registration norms. Examine the nature and behavior of legal profession and role of bar council and state bar council of India. Analyse and resolve the Issues of profession misconduct and contempt by judges and advocates it also includes inquiry and committees formed under Advocated act 1961.
CO4	To acquaint about the role of advocated its duty towards client and compare with other profession and duties towards society.

MAPPING OF COURSE OUTCOMES TO PROGRAM OUTCOMES:

COs/POs	PO1	PO2	PO3	PO4	PO5	PO6	PO7	PO8	PO9	PO10
CO1	3	3	3	2	3	2	3	2	3	1
CO2	3	3	3	2	3	2	3	2	3	3
CO3	3	3	3	2	2	2	2	3	3	3
CO4	3	3	3	3	3	3	3	3	3	2

[3=Highly Significant, 2=Moderate Significant, 1=Least Significant]

Drafting, Pleading and Conveyancing (LLB 503)

After course completion students will be able to:	
CO1	Understand the nature of and applicable laws to conveyancing, drafting and pleading practice in India and thereby to develop the thinking of the law students which will help them to become a good lawyer.
CO2	Understand drafting, pleading and Conveyancing procedures in India. To give develop the requisite skill amongst students the art of drafting both for the court purposes as well as for other legal forums
CO3	To develop thinking of law students to identify the challenges of pleadings, drafting and conveyancing in India and also to critically analyze the direction of improvements in the law and practice of conveyancing in India.
CO4	Analyze and understand the impact of the Transfer of Property Act and other land laws on conveyancing transactions and helps students to become effective citizen/lawyer of the country thereby to protects the rights of their clients

MAPPING OF COURSE OUTCOMES TO PROGRAM OUTCOMES:

PEOs/POs	PO1	PO2	PO3	PO4	PO5	PO6	PO7	PO8	PO9	PO10
CO 1	3	2	1	2	3	2	1	2	3	1
CO-2	3	3	3	2	2	2	3	2	3	3
CO-3	3	3	3	2	2	2	2	3	3	3
CO-4	3	3	3	3	3	3	3	3	3	2

=Highly Significant, 2=Moderate Significant, 1=Least Significant]

Land and Real Estate Laws (LLB 505)

<u>CO</u>	<u>At the end of the course, the students will be able to</u>
<u>CO1</u>	The course ensures to establish a clear understanding about the history of land reforms and land system in India with an emphasis of pre and post independence era. The students will be able to understand the genesis of Land reforms starting from 1950 till now with numerous precedents and amendments done in regard of reforming the land system in India.
<u>CO2</u>	The students will be able to understand the concept of urban development and national policies related to urbanization in India. Land Acquisition plays an important role in urbanization process. Therefore the course ensures to help the students get a detailed knowledge about the law related to land acquisition in India.
<u>CO3</u>	As the real estate sector is at upsurge these days, through this course the students will be able to learn the real estate law in India i.e. RERA Act 2016. The students get knowledge about the provisions related to real estate transactions in India. Along with the RERA Act, even the students will get a chance to read Delhi Apartment Ownership Act to read and understand the ownership aspect of the building.
<u>CO4</u>	The students will be able to learn the provisions related to Delhi Rent Control Act This will enable the students to get to know about the grounds of eviction under the act and also about the redressal mechanism in the act.

	PO1	PO2	PO3	PO4	PO5	PO6	PO7
CO1	3	1	2	2	1	3	3
CO2	2	1	3	1	1	3	2
CO3	3	1	3	1	2	3	2
CO4	3	1	3	2	1	3	3

Socio-economic Offenses (LLB 507)

CO	Statement: On completion of this course, the students will be able to-
CO1	Define and demonstrate (Remember & understand) the basic concepts, Doctrines (theories) of White Collar Crime. Understand the Advantages of organisation deals with White Collar Crime and also make them understand the requirement of Standard and Weight measures
CO2	Classify (understanding) or analyze the fundamentals of food prevention and control over Spurious Drugs. Able to evaluate role of court/Tribunals to protect the health of citizens. Understand the concept of Adulterated food and Drugs for protection of Citizens.
CO3	Understand the importance (Evaluating) of elimination of Corruption and various dimensions of Corruption, Analyze the Role of various investigating agencies to put a check on corrupt practices and prevent from economic offender. Critically compare (analyze) the previous Corruption laws with the respected amended laws. Identify (Evaluating) the provisions to upheld economic offenders affecting the society.
CO4	Mark (Evaluating) the role, power, functions of the investigating agencies with respect to the socio economic offences affecting the society at large. Analyze the commissions and role of agencies with emphasis on present circumstances in the society resulting to economic offenders.

COs/POs	PO1	PO2	PO3	PO4	PO5	PO6	PO7	PO8	PO9	PO10
CO-1	3	2	3	3	2	3	3	2	3	2
CO-2	3	3	3	2	3	2	3	2	3	3
CO-3	2	3	3	2	2	2	2	3	3	3
CO-4	3	3	3	3	3	3	2	3	3	2

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International Refugee Law (LLB 507)

COs	At the end of the course the student should be able to:
CO1	Understand the position of refugees under Universal Declaration of Human Rights. Analyse the preamble of 1951 Convention and UDHR in light of various rights of refugees. Understand the objective of UN Charter and its relationship with UDHR and 1951 Convention.
CO2	Understand the definition of Refugee in 1951 Convention and 1967 Protocol and evaluate the definition with respect to regional refugee protection mechanism. Analyse the judicial and administrative measures in light of Rights of Refugees in their Host countries.
CO3	Understand the specific refugee problem in Asia and Africa by analyzing AALCC Principles of 1966 and OAU Convention 1969. Understand the rights and obligation of refugees and to analyse the regional problems faced by them.
CO4	Familiarise with the implementation and monitoring of Rights of refugees by the help of Statute of UNHCR 1950 and Cartagena Declaration 1984. Analyse the function and role of UNHCR and its relationship with UN.

MAPPING OF COURSE OUTCOMES TO PROGRAM OUTCOMES

COs/POs	PO1	PO2	PO3	PO4	PO5	PO6	PO7	PO8	PO9	PO10
CO1	3	3	3	3	2	1	2	3	2	1
CO2	3	3	3	3	2	1	3	2	3	2
CO3	3	3	3	3	2	1	3	2	2	1
CO4	3	3	3	3	2	1	2	2	2	1

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Private International Law (LLB 509)

CO	Statement: At the end of the course the students will be able to-
CO1	Define & Explain the basic concept, nature and scope of taxation (Remember & Understand). Compare direct & indirect taxation (understand). Identify new & existing laws related to direct taxation and put it to effective use for the understanding of residual income assessment. (Understand).
CO2	Analyse and understand the different residential status with respect to total income and its chargeability (analyse & understand). Prepare and demonstrate the rules for determining the residential status (apply & understand). Describe the tax treatment to salary (Remember)
CO3	Develop, analyse and apply different heads of income (Create, Analyse & Apply). Understand and develop the concept behind the same. (understand & Create).
CO4	Understand and develop the procedure related to assessment of residual income (Understand & create). Describe the provisions related to penalty with respect to Tax evasion (Remember). Understand the process of deductions and refund. (Understand). Analyse and develop the concept related to set off, carry forward losses and return of income (Analyse & Create)

MAPPING OF COURSE OUTCOMES TO PROGRAM OUTCOMES:

PEOs/POs	PO1	PO2	PO3	PO4	PO5	PO6	PO7	PO8	PO9	PO10
CO-1	3	3	3	2	3	3	3	2	3	1
CO-2	3	3	3	2	3	2	3	2	3	3
CO-3	3	3	2	3	2	2	2	3	3	3
CO-4	3	3	3	2	2	3	3	3	2	2

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Healthcare Law (LLB 509)

After course completion students will be able to:	
CO1	To understand the concept of Medical jurisprudence and its impact in a legal framework. Also they will get an opportunity to relate the Current national and International issues and legal protections available in different legislations to Indian citizens.
CO2	By this Unit students will understand Professional obligations of Doctors. They will also understand various Acts dealing with protection of individuals in medical jurisprudence.
CO3	Students will be able to understand Medical negligence and its impact. They will also learn different tests to determine medical negligence and will also be able to understand approaches of different courts.
CO4	In this Unit students will get an opportunity to learn remedies in cases of Medical Negligence in different fields. They will also be able to understand concept of causation and impact of NHRC in India.

MAPPING OF COURSE OUTCOMES TO PROGRAM OUTCOMES:

PEOs/POs	PO1	PO2	PO3	PO4	PO5	PO6	PO7	PO8	PO9	PO10
CO-1	3	3	2	2	3	3	3	3	1	3
CO-2	3	3	2	3	3	2	3	3	2	3
CO-3	3	3	3	2	2	2	2	3	2	3
CO-4	3	3	2	3	3	3	3	3	3	3

[3=Highly Significant, 2=Moderate Significant, 1=Least Significant]